

# EXAMINATIONS COUNCIL OF ESWATINI Eswatini General Certificate of Secondary Education

| 0411010475                 |   |  |
|----------------------------|---|--|
| CANDIDATE<br>NAME          |   |  |
|                            |   |  |
| CENTRE<br>NUMBER           | CANDIDATE NUMBER  |  |
| MATHEMATIC:<br>SPECIMEN PA |   | 6880/04<br>October/November 2021<br>2 hours 30 minutes |
| Additional Mate            | erials: Scientific calculator Geometric Instruments Mathematical Tables (optional) Tracing paper (optional) |  |
|                            |   |  |

### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a pencil for any diagrams or graphs.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

All working should be clearly shown below each question. The number of marks is given in brackets [] at the end of each question or part question.

Marks will be given for working which shows that you know how to solve the problem even if you get the answer wrong.

Scientific calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures.

Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

The total of the marks for this paper is 120.

| For Examiner's Use |  |  |
|--------------------|--|--|
| 1                  |  |  |
| 2                  |  |  |
| 3                  |  |  |
| 4                  |  |  |
| 5                  |  |  |
| 6                  |  |  |
| 7                  |  |  |
| 8                  |  |  |
| 9                  |  |  |
| Total              |  |  |

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| 1 | (a)          | The price of a coat was increased from E450 to E520.  Calculate the percentage increase.   |
|---|--------------|--|
|   |              |  |
|   |              | Answer (a)% [2]  |
|   | <b>(b)</b>   | A sum of E420 is to be shared by Sindi and Lindi in the ratio 3:4 respectively.  |
|   |              | Calculate how much will Lindi get.   |
|   |              | Answer (b) E[2]  |
|   | (c)          | In a sale the price of a television set was reduced by 15%.  |
|   |              | A customer paid E510 for the set.  |
|   |              | Calculate the original price.  |
|   |              | Answer (c)E[3]   |
|   | ( <b>d</b> ) | A money lender charges 12% annual compound interest on loans.  A client borrowed E6000.  At the end of the agreed upon period the client paid E8429.57 in total. |
|   |              | Find the period for the loan.  |
|   |              |  |
|   |              | <i>Answer</i> ( <i>d</i> )years[2]   |
|   | (e)          | y varies inversely as the square of $x$ .  |
|   |              | When $x = 7$ , $y = 5$ .   |
|   |              | Find $y$ when $x = 3$ .  |
|   |              |  |
|   |              | $Answer(e) \ y = \dots [3]$  |

2 (a) Twenty passengers were transported in two types of taxis. Type A took a maximum of 3 passengers.

Type B took a maximum of 4 passengers.

All taxis had maximum numbers of passengers.

There were 2 more type A taxis than type B taxis.

There were *v* type A taxis and *w* type B taxis.

Find the values of v and w.

**(b)** The equation of a curve is

$$y = 3x^2 - 6x - 7$$
.

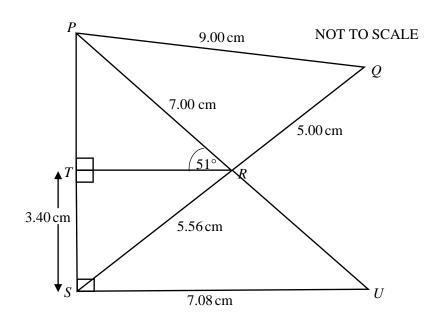
The gradient of the curve at point U = 12.

Find the coordinates of U.

(c) The equations of two straight lines are  $\frac{y-2}{3} = 2x + 1$  and 3y = x + 15.

Show that the two lines intersect at (0,5)

3 (a) Use the diagram to answer the questions that follow.



(i) Calculate the length of side *PT*,

*Answer* (*a*)(i) *PT*=.....cm [2]

(ii) Calculate the size of angle *TSR*,

Answer (a)(ii) angle  $TSR = \dots$  [2]

(iii) Calculate the size of angle *RPQ*.

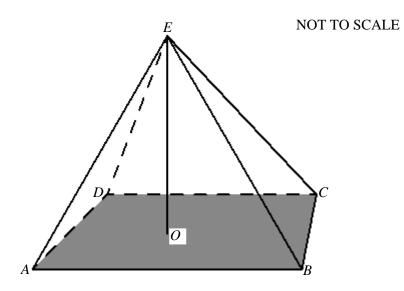
Answer (a)(iii) angle  $RPQ = \dots \circ [4]$ 

(iv) Calculate the area of triangle *RSU*.

**(b)** *ABCDE* is a square-based pyramid.

The length of each side of the square is 4.3 cm. The height *OE* of the pyramid is 6.2 cm.

Volume of a pyramid =  $\frac{1}{3} \times base \ area \times height$ 



(i) Calculate the angle between edge BE and the base ABCD.

.

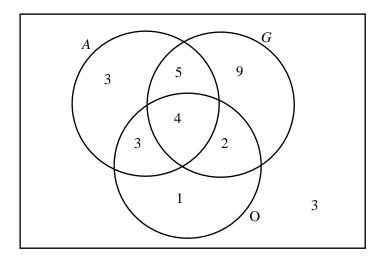
(ii) Find the volume of the pyramid.

Answer (b)(ii).....cm<sup>3</sup> [2]

| (a) A ball is drawn at random from bag B.  State the probability that (i) the ball is white,  Answer (a)(i)  | gree<br>gree | ontain green and white balls of the same size. green balls and 3 white balls. green balls and 1 white balls. green balls and x white balls |                  |
|--|--------------|--|------------------|
| (i) the ball is white,  Answer (a)(i)  | all is       | ll is drawn at random from <b>bag B</b> .  |                  |
| (ii) the ball is red.  Answer (a)(i)   | e the        | the probability that   |                  |
| (ii) the ball is red.  Answer (a)(ii)  | tl           | the ball is white,   |                  |
| (b) The probability of getting a green ball from bag C is $\frac{3}{7}$ .  (i) State the probability of getting a white ball.  Answer (b)(i)   |              | Answer (a)(i)  | [1]              |
| <ul> <li>(i) State the probability of getting a white ball.</li> <li>Answer (b)(i)</li></ul>   | tl           | the ball is red.   |                  |
| (i) State the probability of getting a white ball.  Answer (b)(i)  |              | Answer (a)(ii)   | [1]              |
| Answer (b)(i)  | prob         | probabilty of getting a green ball from <b>bag</b> $\mathbb{C}$ is $\frac{3}{7}$ .   |                  |
| (ii) Find the number of white balls.  Answer (b)(ii)   | S            | State the probability of getting a white ball.   |                  |
| (c) A ball is drawn from each of bags A and B.  Draw a possibility space diagram for the two draws on the grid.  (d) Use the possibility space diagram to find the probability that the balls are of difficulties. | F            |  | [1]              |
| Draw a possibility space diagram for the two draws on the grid.  |              | Answer (b)(ii)   | [1]              |
| (d) Use the possibility space diagram to find the probability that the balls are of difficulties.  | all is       | ll is drawn from each of bags A and B.   |                  |
| colours.   | w a p        | a possibility space diagram for the two draws on the grid.   |                  |
| Answer (d)   |              |  | [2]<br>different |
|  |              | Answer (d)   | [1]              |

(e) A group of 30 participants were asked which type of fruit drink they liked from orange, guava or apple.

The results are shown in the Venn diagram.



(i) A participant is chosen from the group.Find the probabilty that they liked guava juice.

*Answer* (*e*)(i).....[1]

(ii) A participant is chosen from those that liked juices.Find the probabilty that they liked more than one juice.

*Answer* (*e*)(ii).....[2]

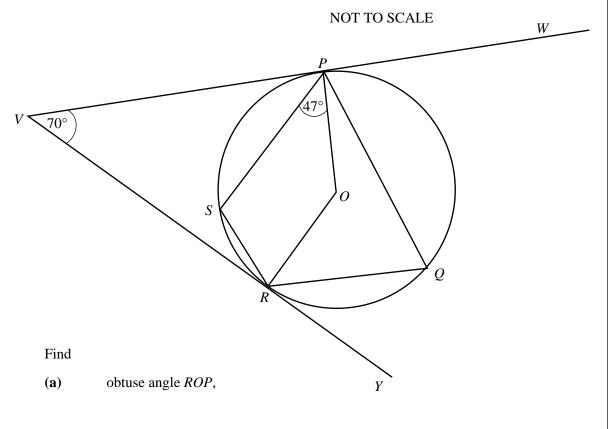
(iii) A partcipant is chosen from those that liked apple juice.Find the probabilty that they liked they more than one juice.

*Answer* (*e*)(iii).....[2]

In the diagram *VW* and *VY* are tangents to the circle at *P* and *R* respectively. *O* is the centre of the circle.

Angle  $RVP = 70^{\circ}$ .

Angle  $SPO = 47^{\circ}$ .



*Answer*(*a*) angle *ROP*.....°[2]

(b) angle PQR,

Answer(b) angle  $PQR = \dots^{\circ}$  [1]

(c) angle PSR,

Answer (c) angle  $PSR = \dots \circ [1]$ 

(d) angle VRS.

Answer (d) angle  $VRS = \dots^{\circ}[3]$ 

6 (a) Solve

(i) 
$$17 - 2x = 3$$
,

Answer (a)(i) 
$$x =$$
....[2]

(ii) 
$$\frac{x-1}{2} - \frac{3}{5} = \frac{2x}{3}$$

Answer (a)(ii) 
$$x =$$
.....[3]

**(b)** Make v the subject.

$$2w + kv = 5$$

- (c) Factorise
  - (i) 3v 18,

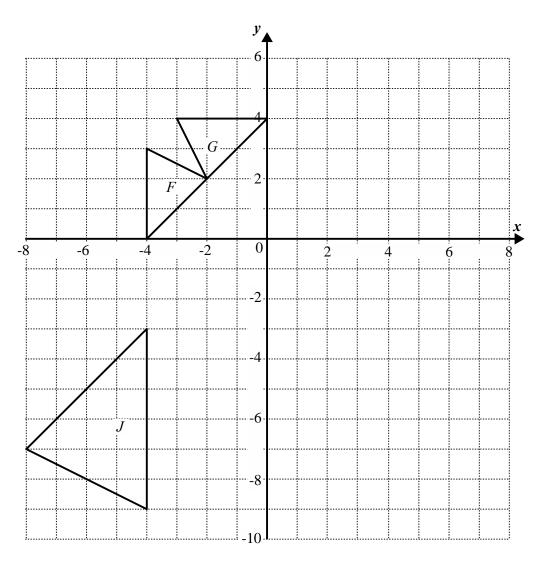
(ii) 
$$2x^2 - 4x - 70$$
.

- (d) The area of a rectangle =  $4y \text{ cm}^2$ . The perimeter of the rectangle = (2y + 2) cm. The length of the rectangle is (x + 3) cm. The width of the rectangle is (x + 2) cm.
  - (i) Form and solve two equations to find the values of x.

(ii) Hence calculate the length of the diagonal.

*Answer* (*d*)(ii) ......cm [2]

7 The diagram shows triangles F, G and J.



(a) Reflect triangle G in the line x = 2.

Label the image H. [2]

- **(b)** Describe the **single** transformation that
  - (i) maps triangle F onto triangle J,

*Answer* (*b*)(i)......[3]

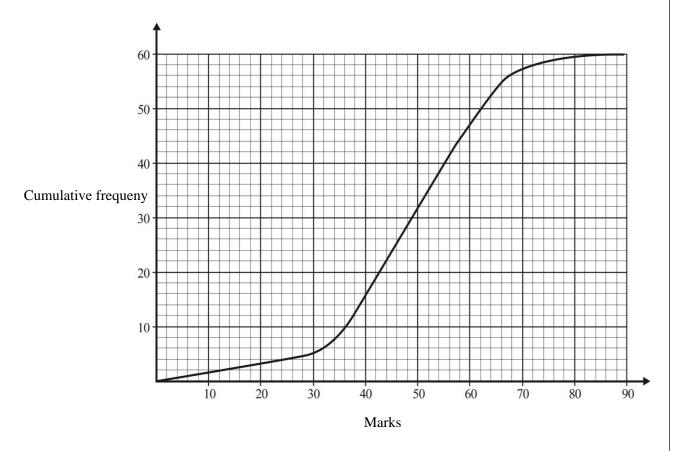
(ii) maps triangle F onto triangle G.

Answer (b)(ii).....[2]

| ) ] | Rotate triangle $G$ with centre $(0,0)$ and angle $180^{\circ}$ .  |    |
|-----|--|----|
|     | Label the image <i>K</i>   | 2  |
| ) ] | Describe the <b>single</b> transformation that maps triangle $F$ onto triangle $K$ .   |    |
| 1   | Answer (d)   |    |
|     | [2   | 2] |
| ) ' | Triangle $F$ is mapped onto triangle $L$ by a transformation represented by the matrix   |    |
|     | $\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}.$   |    |
| (   | (i) On the grid, draw triangle $L$ .   | 3] |
|     |  |    |
|     |  |    |
| (   | (ii) Describe fully the <b>single</b> transformation represented by the matrix $\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$ |    |
|     | Answer(e)(ii)  |    |
|     | [  | 3] |
| ) ] | Find the matrix that represents a reflection in the line $y = x$ .   |    |

Answer (f)  $\left[2\right]$ 

**8** On the grid is a cumulative frequency curve for the marks obtained by 60 learners. The test was marked out 90.



- (a) Use the graph to find the estimate of the
  - (i) median,

(ii) interquartile range,

(iii) number of learners that got more than 40 marks.

*Answer* (a)(iii) ......[2]

| ( <b>h</b> ) | Von  | 040 | airon | that | 50 | **** | tha | 2000 | marl | , |
|--------------|------|-----|-------|------|----|------|-----|------|------|---|
| ( <b>b</b> ) | r ou | are | given | tnat | วบ | was  | tne | pass | marı | ς |

Use your graph to find the number of learners that passed the test.

(c) A distribution is given below.

17 25 13 39 11 22 15

Find

(i) the median,

(ii) the mean.

(d) The shoe sizes for 40 learners were recorded.

A pie chart is to be drawn for these results.

| Shoe size          | Size 6 | Size 7 | Size 8 | Size 9 | Size 10 |
|--------------------|--------|--------|--------|--------|---------|
| Number of learners | 5      | 11     | а      | 8      | 7       |
| Sector angle (°)   | p      | 99     | q      | 72     | 63      |

Find the values of a, p and q

Answer (d) 
$$a = \dots, p = \dots, q = \dots$$
[3]

| 9 | You          | u are given that $f(x) = 1 - 2x$ , $g(x) = 1 - 2x$ | $(x) = 3x + 2$ and $h(x) = 2x^2$ . |
|---|--------------|--|------------------------------------|
|   | (a)          | Work out $f(-7)$ .                                 |                                    |
|   |              |  |                                    |
|   |              |  | <i>Answer(a)</i> [1]               |
|   |              |  |                                    |
|   | <b>(b)</b>   | Find $g^{-1}(x)$ .                                 |                                    |
|   | (D)          | Find $g(x)$ .                                      |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  | Answer (b)[2]                      |
|   | (c)          | Find, in simplest forms, expres                    | ssions for $k(x)$ given that:      |
|   |              | $hk(x) = 2x^2 + 4x + 2,$                           |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  | Answer (c)[3]                      |
|   | <b>(d)</b>   | Solve for <i>x</i> given that                      | [-]                                |
|   | ( <b>u</b> ) |  |                                    |
|   |              | $(f(x))^2 = 2h(x).$                                |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  | $Answer(d) x = \dots [3]$          |
|   |              |  |                                    |
|   |              |  |                                    |
|   |              |  |                                    |

(e) Find the value of x given that  $f^{-1}(x) = 9.$ 

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